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ABSTRACT

Intended to be helpful to nursing education staff, this bibliography is an introduction to the literature on the teaching-learning process and on the various new approaches in the field of teaching technology. The selection was confined mainly to recent publications, with a cutoff date of July 1, 1969. Citations are listed alphabetically by author under these subject headings: theoretical formulations, discussions, and critiques; productive thinking, inquiry training, and critiques; evaluation of students; and educational technology. (MF)

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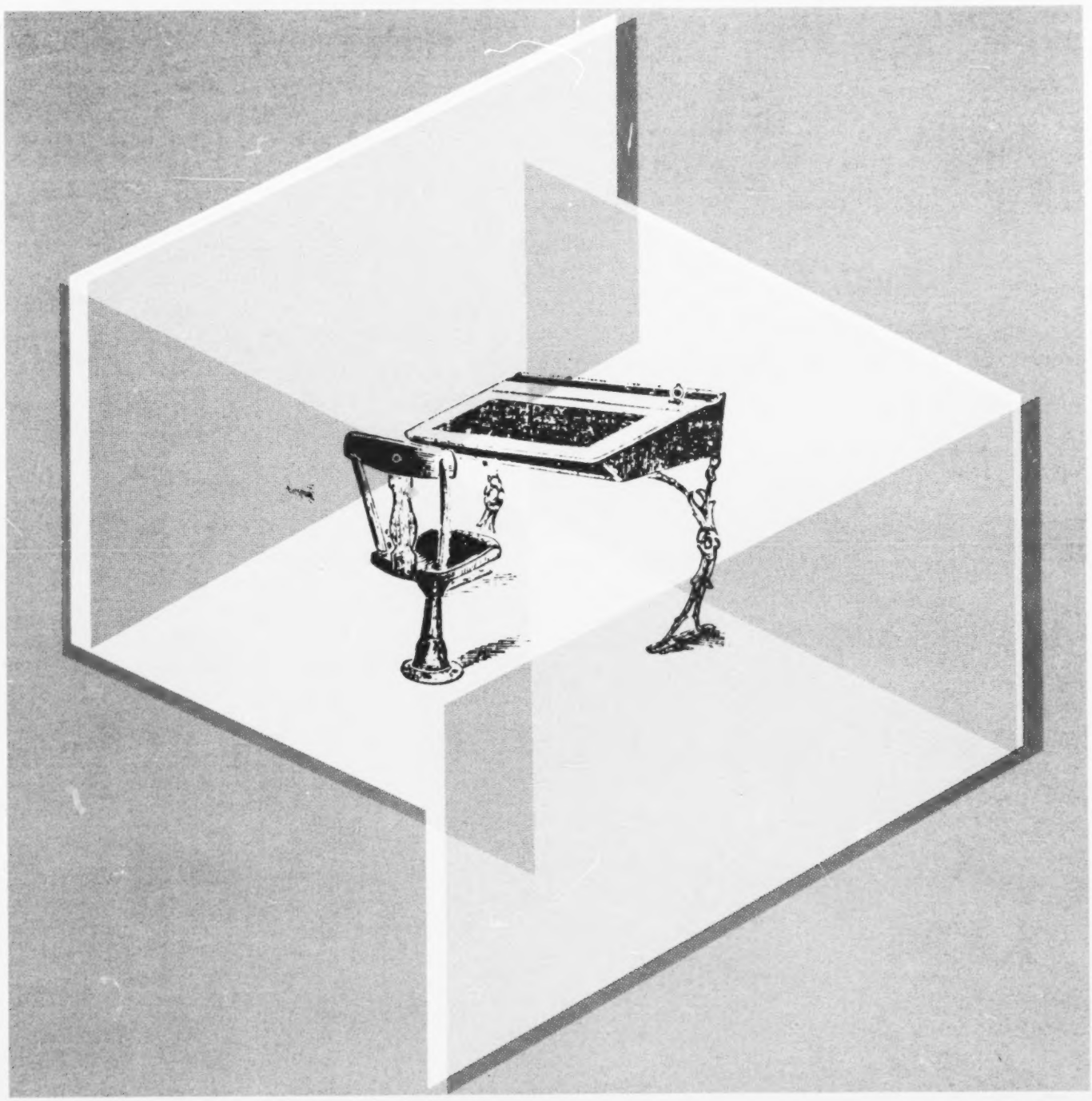

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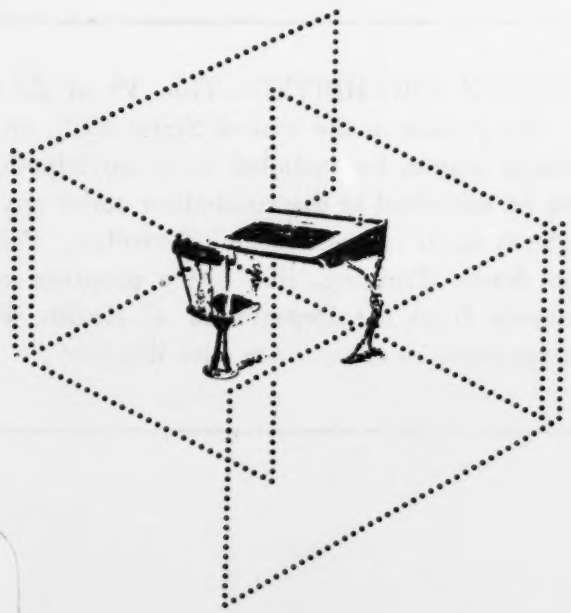

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FOREWORD

To increase the efficiency and effectiveness of nursing education programs, the Nurse Training Act of 1964 (Public Law 88–581) provided for a program of Project Grants for Improvement of Nurse Training. This bibliography is the outcome of one phase of a project, "Development of Nursing Education Technology," which was conducted by Case Western Reserve University.

Educational technology can greatly assist the education process, but long-range program planning is essential if the various technological devices are to be appropriately used. The adaptation of technology to the teaching-learning process and the judicious use of facilities, equipment, and staff are important considerations in developing program plans.

This bibliography should be helpful to nursing education staff who undertake to explore the various approaches in the field of teaching technology and to plan programs involving their use. By publishing the bibliography we hope to make some of the literature in this area more readily accessible to the nursing profession.

Jessie M. Scott

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INTRODUCTION

This bibliography is intended to serve as an introduction to the literature on the teaching-learning process and on the various new approaches in the field of teaching technology. The selection was confined mainly to recent publications; however, some older articles were included either because of their continued use as source material or because of the relatively unique material included. All articles dealing with technical production problems were excluded.

The categories of the classification schema developed are neither mutually exclusive nor exhaustive. Many research articles could have been classified under several of the headings. The choice was based upon what was judged to be the major contribution of the article.

We hope the bibliography will be a useful guide to the literature and that it will save others a great deal of the time necessary to locate them originally.

The search for relevant material was discontinued on July 1, 1969.

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